Class Placement for September 2015

Each year, teachers, school based team members and administration meet to create classes that will ensure the best possible learning environment for every child in the school. There are some foundational beliefs and understandings with which this process begins.

Firstly, please be assured that at Mundy, teachers work collaboratively to provide an appropriate learning situation for every child. Secondly, as with all reflective professionals, the teachers at Mundy Road make changes in their approaches and strategies of teaching to accommodate the students they serve. Thirdly, a team approach is applied to working with children. Your child works with a number of teachers who support each other and work together to meet the needs of your child.

The following are some of the factors considered during the class building process:

\checkmark	Classroom teacher and school based team recommendations
\checkmark	The overall make up of the class being created
\checkmark	Learning styles
\checkmark	Intellectual, emotional, social, and physical development
\checkmark	Behavioural issues
\checkmark	Need for student services such as learning assistance
\checkmark	Male / female balance
\checkmark	Pre-existing conflicts between children
\checkmark	Pre-existing supportive relationships between children

Although each factor is important, each is weighted differently depending upon the individual circumstances under discussion. Decisions will be made with the child in mind, and the more global view of the class composition and school organization. Teachers will review all available information regarding a child and his or her class placement.

The following are NOT factors considered during the class building process:

\checkmark	Child's previous placement in a combined or single grade classroom
\checkmark	Parent preference for a specific teacher

If you would like to share some information about your child from the home perspective, please note the following procedure:

Please do not state which teacher you do or do not wish your child to be placed with next year. Teacher assignments change from year to year, and the teacher you request may not end up teaching your child's grade level. We do our best to place your child in an appropriate setting given the information outlined above.

Any communication regarding class placement for the next school year should be in put in writing and submitted to the principal, Rob Wright before the end of the school day on Friday, May 29th. All information shared will be considered during the placement process.

^{***}This information was contained in the last school newsletter.